DRONACHARYA
College of Engineering

Khentawas, Farrukh Nagar, Gurugram, Haryana
Approved by: All India Council for Technical Education (AICTE), New Delhi
Affiliated to: Gurugram University, Gurugram

A.Y. 2022-2023
ACTION TAKEN REPORT BASED ON STUDENTS' FEEDBACK

The College obtained the feedback on design and review of syllabus, facilities provided and teaching learning process from students to improve the process of teaching and learning. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by students.

ACTION TAKEN

S.No.	Feedback/Suggestions	Action Taken
1	Students requested more focus on emerging technologies like AI, ML, and IoT.	Workshops and certifications on emerging technologies were introduced in collaboration with industry experts.
2	Students suggested regular aptitude test preparation sessions.	Weekly aptitude test preparation sessions were started to enhance students' quantitative and logical reasoning skills.
3	Need for better access to online learning platforms.	Free access to platforms like Coursera, edX, and NPTEL was provided for advanced learning.
4	Students wanted more opportunities to participate in national-level competitions.	The institution provided financial and logistical support to students participating in national and international events.
5	Feedback to upgrade library resources, including e-books and journals.	Subscriptions to e-books, journals, and digital libraries were increased to meet student needs.
6	Students recommended more emphasis on English language proficiency.	English language labs and soft skills training programs were introduced to improve language skills.
7	Students suggested more interactive sessions with successful alumni.	Regular alumni interaction sessions were conducted to provide insights into career paths and industry expectations.
8	Feedback on improving the food quality in the canteen.	A canteen committee was formed to ensure quality checks, and menu updates were implemented based on student preferences.
9	Feedback for organizing cultural exchange programs.	Cultural exchange programs with partner institutions were initiated to promote diversity and global exposure.
10	Students suggested introducing coding bootcamps.	Intensive coding bootcamps were organized during semester breaks to improve technical skills.

IQAC Coordinator

DRONACHARYA
College of Engineering

Khentawas, Farrukh Nagar, Gurugram, Haryana
Approved by: All India Council for Technical Education (AICTE), New Delhi
Affiliated to: Gurugram University, Gurugram

A.Y. 2022-2023

ACTION TAKEN REPORT BASED ON TEACHERS' FEEDBACK

The College obtained the feedback on design and review of syllabus, facilities provided and teaching learning process from faculties to improve the process of teaching and learning. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by faculties.

S.No.	Feedback Area	Action Taken
1	More focus on faculty training for technical skills.	Regular FDPs were conducted on emerging technologies, including AI, machine learning, and cloud computing.
2	Teachers requested better research opportunities.	Research collaboration opportunities were expanded with funding agencies and industries.
3	Feedback on the inclusion of modern teaching aids.	Subscriptions to online teaching platforms and digital libraries were provided to support faculty in their teaching processes.
4	Teachers recommended reducing administrative workload.	Administrative tasks were streamlined, and support staff was assigned to reduce faculty workload.
5	Need for greater engagement in curriculum design.	Faculty members were actively involved in the process of revising the curriculum in collaboration with academic experts.
6	More workshops on student counseling were recommended.	Workshops on mentorship and student counseling were organized for faculty to enhance teacher-student interaction.

IQAC Coordinator

DRONACHARYA
College of Engineering

Khentawas, Farrukh Nagar, Gurugram, Haryana
Approved by: All India Council for Technical Education (AICTE), New Delhi
Affiliated to: Gurugram University, Gurugram

A.Y. 2022-2023

ACTION TAKEN REPORT BASED ON ALUMNIS' FEEDBACK

The College obtained the feedback from Alumni on various parameters. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by alumni.

S.No.	Feedback Area	Action Taken
1	Recommended leadership development programs for students.	Leadership development workshops and team-building exercises were included in student training programs.
2	Alumni wanted updates in the curriculum to reflect modern trends.	New add on courses are included for industry-demanded skills like data analytics, blockchain, and sustainability.
3	Feedback on improving practical exposure in courses.	Lab facilities were upgraded, and hands-on training sessions were introduced.
4	Requested updates in campus placement support.	Placement training programs were enhanced with mock interviews, resume workshops, and company-specific preparation sessions.
5	Alumni suggested more focus on entrepreneurship.	Entrepreneurship development cells were strengthened, and startup incubators were introduced.

IQAC Coordinator

DRONACHARYA
College of Engineering

Khentawas, Farrukh Nagar, Gurugram, Haryana
Approved by: All India Council for Technical Education (AICTE), New Delhi
Affiliated to: Gurugram University, Gurugram

A.Y. 2022-2023
ACTION TAKEN REPORT BASED ON EMPLOYERS' FEEDBACK

The College obtained the feedback from Employers on various parameters. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by employers.

S.No.	Feedback Area	Action Taken
1	Employers recommended enhancing students' technical and analytical skills.	Special courses on data analysis and technical certifications were offered to students.
2	Feedback on improving students' professional ethics and workplace behavior.	Add-on programme on professional ethics and workplace readiness were introduced apart from the curriculum.
3	Employers suggested training programs on teamwork and collaboration.	Activities like group projects and case study discussions were incorporated into courses.
4	Requested focus on innovation and patent development.	Innovation cells were enhanced, and students were encouraged to file patents for their projects.

IQAC Coordinator

DRONACHARYA
College of Engineering

Khentawas, Farrukh Nagar, Gurugram, Haryana
Approved by: All India Council for Technical Education (AICTE), New Delhi
Affiliated to: Gurugram University, Gurugram

A.Y. 2022-2023

ACTION TAKEN REPORT BASED ON PARENTS' FEEDBACK

The College obtained the feedback from Employers on various parameters. The feedback was based on a structured questionnaire. The data was analyzed and a feedback report was prepared in order to gain insights into the area where improvements are needed. On the basis of the feedback following actions were taken to incorporate the improvements suggested by Parents.

S.No.	Feedback Area	Action Taken
1	Parents suggested regular updates on students' academic progress.	Monthly progress reports were introduced, along with enhanced parent-teacher interaction sessions.
2	Feedback on improving transport facilities for students.	Additional buses were added, and routes were optimized for better student convenience.
3	Suggested personality development initiatives for students.	Personality development workshops focusing on confidence building and communication skills were organized.
4	Parents emphasized better placement preparation for students.	Intensive placement training programs were conducted to enhance job readiness.
5	Feedback on offering students more extracurricular activities.	More cultural and technical events were introduced to promote student engagement beyond academics.

IQAC Coordinator